

P.B.N.College,Nidubrolu
FeedbackonStudentSatisfactionSurvey-2021-
22AnAnalysis

Feedback on Student Satisfaction was taken from the final year students. A questionnaire containing 20 questions and an open ended feedback was distributed among the students to elicit the Student Satisfaction on the campus. The points for analysis are given hereunder.

- Coverage of Syllabus
- Teacher Preparation
- Communication of Teacher
- Teachers' Approach
- Fairness of Internal Evaluation
- Performance in Assignments
- Arrangement of Field Visits
- Teaching Process & Cognitive, Social & Emotional Growth
- Teachers' Provision of Multiple Opportunities to learn and Grow
- Teachers' Information about Expected Competencies, and Programme Outcomes
- Teachers' follow-up with Tasks
- Teachers' Illustration of Concept with Applications
- Teachers' Identification of Strengths and Providing Right kind of Challenges
- Teachers' Ability to Identify Your Weaknesses and Help in Overcoming
- Teachers' effort in Engaging Students in Monitoring, Review and in Continuous Quality Improvement of Teaching Learning process
- Teachers' Use of Learner Centric Methods
- Teachers' Encouragement to Participate in Extracurricular Activities
- Teachers' Efforts in improving Soft Skills, Life Skills and Employability Skills
- Teachers' Use of ICT Tools
- Overall Quality of Teaching–Learning Process

1. Coverage of syllabus:

On the coverage of syllabus 94 % of students responded with 85% to 100%. The rest of the 6% marked it as 70% to 84%.

2. Teacher preparation:

91 % students expressed satisfaction with 4 awarding 'thoroughly', whereas the other 9% students recorded it as '3' with 'satisfactorily'.

3. Communication of Teacher:

Regarding Teachers' communication ability, 80 % of students expressed 'always effective' and the rest of 20% recorded it as 'satisfactory'.

4. Teachers' Approach:

82 % of students expressed as 'excellent' and the remaining 18% students figured it as 'very good'.

5. Fairness of internal assessment:

Fairness of Internal Assessment most of the Students numbering 98% chose 'Always Fair', which indicates the positive approach of the students and teachers in dealing with internal examinations.

6. Discussion on assignments:

The allocation of assignments to students is discussed 'regularly', 90 % of the students opted for discussed 'regularly' and 10% recorded 'usually'.

7. Field visits:

In arranging field visits students have a mixed response. A meager 16% are positive about field visits with the grading of 'regularly'. The rest of the students recorded as 'never'.

8. Teaching Process & Cognitive, Social & Emotional Growth:

Regarding teaching process cognitive, Social & Emotional Growth 67 % of the students expressed 'very well', 17 % recorded it as 'significantly', 12 % students expressed as 'moderately' and rest of the 4 % recorded as 'neutral'.

9. Teachers' Provision of Multiple Opportunities to Learn and Grow:

Regarding teachers' provision of multiple opportunities to learn and grow, 77% of the students with 'strongly agree', 20 % held it as 'agree' and 3 % were of 'neutral' in opinion.

10. Teachers' Information about Expected Competencies, and Programme Outcomes:

Relating teachers' information about expected competencies, and Programme Outcomes 80% of the students responded every time, 20% of students opted for 'usually'.

11. Teachers' follow-up with Tasks:

82% of students affirmed the teachers' follow up, while the other 18 % expressed 'usually'.

12. Teachers' Illustration of Concepts with Applications:

In response to the teachers' illustration of concepts with application, 80 % of students recorded 'everytime', 17% with 'usually' and a minimum of 3% with 'occasionally/sometimes'.

13. Teachers' Identification of Strengths and Providing Right kind of Challenges:

67 % opined 'fully' and 24% 'reasonably', 5 % expressed 'partially' and 4% as 'slightly'.

14. Teachers' Ability to Identify Your Weaknesses and Help in Overcoming:

Regarding teachers' ability to identify students' weaknesses and help in overcoming, 80 % of students marked for 'everytime', while 17% felt 'usually' and 3% expressed it as 'occasionally/sometimes'.

15. Teachers' effort in Engaging Students in Monitoring, Review and in Continuous Quality Improvement of Teaching Learning process:

The students' response to the idea of quality improvement is 'strongly agree' in 62 % , 22 % with 'agree' and 16% with 'neutral'.

16. Teachers' Use of Learner Centric Methods:

Regarding teachers' use of learner centric methods, 80 % of students answered 'to a great extent', 11 % 'moderate' and 9% with 'some what'.

17. Teachers' Encouragement to Participate in Extracurricular Activities:

The teacher's encouragement in participation in extracurricular activities, 92% of the students, responded to strongly agree 7% 'agree' and 1% with 'neutral'.

18. Teachers' Efforts in improving Soft Skills, Life Skills and Employability Skills:

Regarding the efforts of teachers in improving Soft Skills, Life Skills and Employability Skills 92% percent of students responded with 'every time', 4 % with 'moderate' and 4% with 'somewhat'.

19. Teachers' Use of ICT Tools Such as LCD Projector, Multimedia etc. while teaching :

The teachers' use of ICT tools, 75% students marked 70 to 89 %', 15% of students opted 50 to 69% and the remaining 10% marked 30 to 49% .

20. Overall Quality of Teaching–Learning Process:

In response to Overall Quality of Teaching–Learning Process in the class is very good is 'strongly agreed' by 82% of students, whereas 18% affirmed with 'agree'.

The feedback obtained indicates the positive trend in the student satisfaction parameters. The classroom environment and the teachers' efforts in promoting academic pursuits is abreast with the positive trends.